

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

Customer Services
Executive Director: Douglas Hendry



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26 January 2012

NOTICE OF MEETING

A meeting of the **MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE** will be held in the **COUNCIL CHAMBERS, KILMORY, LOCHGILPHEAD, PA31 8RT** on **WEDNESDAY, 1 FEBRUARY 2012 at 10:30 AM**, which you are requested to attend.

Douglas Hendry
Executive Director - Customer Services

BUSINESS

- 1. APOLOGIES**
- 2. MINUTES FROM THE PREVIOUS MEETING HELD ON 7 DECEMBER 2011**
(Pages 1 - 10)
- 3. COMMUNITY SERVICES**
 - (a) Islay High School report
A report by Stephen Harrison, Acting Head Teacher, Islay High School.
(Pages 11 - 60)
 - (b) Tarbert Academy report
A report by Catriona Hood, Head Teacher. (Pages 61 - 72)
 - (c) Adult Care- Community Based Charging Scheme
A report and presentation by Allen Stevenson, Service Development Manager and David Forshaw, Strategic Finance. (Pages 73 - 76)
 - (d) Children and Families grants - Pilot Project update - To follow
A report by Mark Lines, Service Officer – Children with Needs.
 - (e) Third Sector Grants

A report by Audrey Baird, Community Development Officer. (Pages 77 - 78)

4. PRESENTATION BY TRANSPORT SCOTLAND

A presentation by Phil Hinchliff, Transport Scotland.

5. CHIEF EXECUTIVES SECTION

(a) Area Scorecards

A report by David Clements, Performance Manager. (Pages 79 - 86)

6. DEVELOPMENT AND INFRASTRUCTURE SERVICES

(a) Campbeltown Town Hall - Transfer of asset to South Kintyre Development Trust

A report by Audrey Martin, Projects and Renewables Manager. (Pages 87 - 90)

(b) Road Issues

A report by Stewart Clark, Contracts Manager. (Pages 91 - 92)

7. CUSTOMER SERVICES

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraphs are:-

Para 8

The amount of any expenditure proposed to be incurred by the authority under any particular contract for the acquisition of property or the supply of goods or services.

Para 9

Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

E1 (a) Port Askaig Garage, Port Askaig, Islay - To follow
An updated report by Donald Kelly, Legal Services Manager- Commercial.

E1 (b) St Clair Road
A report by Charles Reppke, Head of Governance and Law. (Pages 93 - 108)

MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE

Councillor Rory Colville	Councillor Robin Currie	Councillor Alison Hay
Councillor Anne Horn	Councillor Donald Kelly	Councillor Donald MacMillan (Chair)
Councillor John McAlpine	Councillor Douglas Philand	Councillor John Semple

Contact: Theresa McLetchie - Tel: 01546 604511

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**MINUTES of MEETING of MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE held in
the COUNCIL CHAMBERS, TOWN HALL, CAMPBELTOWN
on WEDNESDAY, 7 DECEMBER 2011**

Present: Councillor Donald MacMillan (Chair)

Councillor Rory Colville
Councillor Robin Currie
Councillor Anne Horn
Councillor John Semple
Ken Macdonald
Ronnie McIlquham
Bill Brackenbridge

Chief Inspector Marlene Baillie
Mike Casey

Graham Brown
Paul Butterworth
Lesley Montague
Martin Gorringe
Roy Alexander

Councillor Donald Kelly
Councillor John MacAlpine
Councillor Douglas Philand

Argyll and Bute Council
Argyll and Bute Council
Chair of the Argyll and Bute
Adult Protection Committee
Strathclyde Police
Acting Head Teacher,
Campbeltown Grammar
School

Argyll and Bute Council
Argyll and Bute Council
Argyll and Bute Council
Argyll and Bute Council
Argyll and Bute Council

1. APOLOGIES

Apologies for absence were intimated on behalf of the following:-

Councillor Alison Hay
Stephen Harrison, Acting Head Teacher, Islay High School.
Audrey Baird, Argyll and Bute Council
David Clements, Argyll and Bute Council

2. DECLARATIONS OF INTEREST

Councillor Philand delared a non-financial interest in relation to the former Lochgilphead Primary School, he left the room and took no part in the discussion of this issue which is dealt with at Item 11A of this Minute.

Councillor MacMillan and Council Philand delared a non-financial interest in relation to the Land at St Clair Road, Ardrishaig, they left the room and took no part in the discussion of this issue which is dealt with at Item 11D of this Minute.

3. MINUTES FROM THE PREVIOUS MEETING HELD ON 5 OCTOBER 2011

The Minute of the previous meeting held on 5 October 2011 was approved as a

true record subject to the following amendment:-

Page 5 - Item 9 Development and Infrastructure Services

Councillor Horn had raised the issue of the signs on the roadside indicating the toilet facilities at Skipness/Claonaig be correctly positioned.

4. PUBLIC AND COUNCILLORS QUESTION TIME

A member of the public raised concerns in regards local Members putting policies in place, only to have these ignored by council officers. She detailed a planning application which had been over-ruled by the Head of Planning and Regulatory Services. She asked that the Area Committee note her concerns on this issue.

The Chair agreed that a letter would be written to the Head of Planning and Regulatory services notating the concerns of the MAKI Area Committee.

Action: Letter to be drafted to Head of Planning and Regulatory services.

Councillor Semple agreed that local Members were no longer involved in the local planning process.

Councillor Kelly endorsed this and reiterated that local Members had lost control of the planning control. Councillor McAlpine questioned if the system was working effectively.

Councillor McAlpine reported on a proposed campaign to be led by Argyll First to address issues on the A83. He enquired if the Chair would lend his support to the campaign by Argyll First.

Ken Macdonald stated that this would need to be considered at a future Area Committee meeting.

Councillor Kelly reiterated the need to address the ongoing problems on the A83 in a consensual manner and Members agreed that Transport Scotland should attend a future Area Committee meeting.

Ken Macdonald stated that this would come as an Agenda item to a future Area Committee meeting.

5. ADULT SUPPORT AND PROTECTION (AGENDA ITEM 8A)

Members viewed a presentation informing them on the procedure for support and protecting adults at risk of harm in the Argyll and Bute area.

Ronnie McIlquham provided information and detailed relevant statistics to Members. He informed Members that it was hoped that groups would be formed to develop a local focus in the MAKI area.

Bill Brackenbridge asked for Members help to make local communities aware of the Adult Support and Protection service.

Councillor Kelly enquired if figures could be provided for the Kintyre area. Bill agreed that he would provide these figures.

Councillor Horn asked if referrals were received from local care homes and if there was an onus of responsibility. Ronnie replied that there was no duty under law for care homes to refer; however, contractually this existed with Argyll and Bute council and they had received a few referrals from local care homes.

Councillor Semple enquired on the problems encountered by elderly residents living in rural communities. Ronnie detailed the problems in resolving these issues.

The Chair thanked Ronnie and Bill for their interesting and informative presentation.

Decision:

Members agreed to note the presentation.

(Ref: A presentation by Ronnie McIlquham, Area Manager – Adult Protection, dated 7 December 2011, submitted).

6. NHS HIGHLAND - CAMPBELTOWN HOSPITAL BED MODEL REVIEW

There was no update on this issue.

7. CHIEF EXECUTIVES SECTION

(a) AREA PLAN AND SCORECARDS

There was no council representative to speak to the report. Members requested that documentation be disseminated prior to future discussion on this issue.

Decision:

Members agreed that this issue would be continued to the next MAKI Business Day meeting which is scheduled for 1 February 2012.

8. CUSTOMER SERVICES

There were no items relating to Customer Services.

9. COMMUNITY SERVICES

(a) MAKI SCHOOL HOLIDAYS FOR 2012/2013

Members considered a report which detailed the final patterns of school holidays and inservice days for all schools in Mid Argyll, Kintyre and the Islands for 2012/2013.

Decision:

Members agreed to the recommendations 2.1 and 2.2 detailed within the report .

(Ref: A report by Carol Walker, Head of Pre School and Primary Education dated 7 December 2011, submitted).

(b) **ISLAY HIGH SCHOOL REPORT**

There was no presentative to speak to the report.

Decision:

Members agreed that this issue would continue to a future Area Committee meeting.

(c) **CAMPBELTOWN GRAMMAR SCHOOL REPORT**

Members considered a report outlining the major achievements of the pupils from Campbeltown Grammar school in 2010/11 and including the SQA examination results for pupils who sat examinations in May/June 2011. The results are based on pre-appeal data.

Decision:

Members agreed to note the strong performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

(Ref: A report by Mr Mike Casey, Acting Head Teacher dated 7 December 2011, submitted).

(d) **GRANTS TO THIRD SECTOR - END OF YEAR REPORTS 2010/2011**

There was no officer representation to speak to the report.

Decision:

Members requested that a report be compiled detailing the status of grants and providing information on any residue from the funding allocation and highlighting any lessons learnt. The report would come to the next MAKI Area Committee scheduled for February 2012.

(Ref: A report by Audrey Baird, Community Development Officer dated 7 December 2011, submitted).

10. DEVELOPMENT AND INFRASTRUCTURE SERVICES

(a) ROAD ISSUES

The Committee considered a report providing updates on outstanding road-related issues in the MAKI area.

Councillor Kelly reiterated that the problems to remediate the roadworks in Campeltown had still not been resolved. Graham Brown would advise Julian Green.

Councillor McAlpine reported that Julian had attended a community council meeting in Carradale. The local community council had highlighted various issues, but to date these were still outstanding.

Councillor Horn enquired on the amount of grit which could be collected by private housholders at local depots. Graham Brown replied that the amount was 20/25kgs. However, if housholders were collecting on behalf of other housholders, they should notify the depot in advance.

Decision:

The Committee agreed to note the report.

(Ref: A report by Stewart Clark, Contracts Manager, dated 7 December 2011, submitted).

(b) ROADS RECONSTRUCTION CAPITAL PROGRAMME 2012/2013

Members considered a report detailing the process undertaken to identify the Roads Reconstruction Capital Programme for Mid Argyll, Kintyre and the Islands for the financial year 1 April 2012 to 31 March 2013 with a draft programme for consideration.

Discussion continued in regards the methodology in prioritising the budget and the surveying process. Members enquired on the variation in the proposed budget distribution for 2012/2013.

Motion

To instruct the Head of Roads and Amenity Services to produce a paper for the January full Council detailing strengths and weaknesses of applying an

asset-management based approach to the distribution of funding for capital roads projects.

Moved by Councillor John Semple, seconded by Councillor Anne Horn.

Amendment

To note the report as per the recommendation.

Moved by Councillor Donald MacMillan, seconded by Councillor Rory Colville.

The requisite number of Members required the vote to be taken by calling the roll, and Members voted as follows:-

Motion

Amendment

Councillor Anne Horn	Councillor Rory Colville
Councillor Donald Kelly	Councillor Robin Currie
Councillor John McAlpine	Councillor Donald MacMillan
Councillor Douglas Philand	
Councillor John Semple	

Decision:

The Motion was carried by 5 votes to 3 and the Committee resolved accordingly.

(Ref: A report by Graham Brown, Operation Manager dated 7 December 2011, submitted).

(c) **TAYINLOAN AND GIGHA FERRY TERMINALS - UPDATE**

Members considered a report which provides an update on the Tayinloan contract works to improve the ferry berth.

Decision:

Members agreed to note the report and retain on the Agenda for discussion at future Meetings.

(Ref: A report by Martin Gorrige, Marine & Airports Manager dated 7 December 2011, submitted).

11. NOTICE OF MOTION UNDER STANDING ORDER 13

Members discussed the impact on local services resulting from proposed service cuts and ongoing service reviews.

Councillor Kelly stated that the motion had been submitted for discussion, as he felt that the various budget seminars had not addressed budget implications in any great detail.

Councillor Philand reiterated the need to identify possible alternatives and alert local communities to impending reductions/loss of services.

Ken Macdonald advised that, was the motion to be approved, any discussion would relate only to the draft budget as it exists at the time of the special meeting, as it would not have been approved by the Council. He further advised that the budget is not constructed in such a way as to make it possible to readily identify the figures relating to any particular decentralised area.

Councillor Semple stated that the results of ongoing service reviews by council Departments could have implications on local jobs and stressed the need to have a meeting to discuss these issues.

Decision:

Members agreed on the following recommendations:

1. To amend the wording of the Motion to include:-
“The purpose of the this meeting would be to discuss the implications of the forthcoming Budget and Service Reviews on all local servcies and departments within the MAKI area”.
2. To schedule a meeting as close to the end of January 2012 as possible.

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for the following item of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 9 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

Prior to discussion of the following item of business Cncllr Philand, having earlier declared an interest therein, left the meeting and took no part in the discussion.

(a) FORMER LOCHGILPHEAD PRIMARY SCHOOL

Members considered a report following the marketing for the sale of the former Lochgilphead Primary School.

Motion

To recommend to the Executive that the highest offer, as set out in the report, be accepted, subject to the approval of Scottish Ministers.

Moved by Councillor MacMillan, seconded by Councillor McAlpine

Councillor Currie, having moved an amendment to accept the

recommendations set out in the report, failed to find a seconder, and asked that his dissent be recorded.

Decision:

To recommend to the Executive that the highest offer, as set out in the report, be accepted, subject to the approval of Scottish Ministers.

(Ref: A report by the Senior Estates Surveyor, dated 7 December 2011, submitted).

(b) **WORKSHOP/STORE, MACBRAYNES'S LANE, LOCHGILPHEAD**

Councillor Philand rejoined the meeting.

Members considered a report advising on the outcome of the recent marketing campaign in respect of the Workshop/Store building at the above address.

Decision:

Members agreed to the recommendation contained within the report.

(Ref: A report by the Estates Surveyor , dated 7 December 2011, submitted)

(c) **MILLKNOWE TOILETS, MILLKNOWE ROAD, CAMPBELTOWN**

Members considered a report advising on the outcome of the recent marketing campaign in respect of the former public conveniences at Millknowe Road.

Decision:

Members agreed to the recommendation contained within the report.

(Ref: A report by the Estates Surveyor, dated 7 December 2011, submitted).

(d) **LAND AT ST CLAIR ROAD, ARDRISHAIG**

Prior to discussion of the following item of business Councillor MacMillan and Councillor Philand, having earlier declared respective interests therein,

left the meeting and took no part in the discussion

Members considered a report updating on the status of the land at St Clair Road, Ardrishaig.

Members agreed to 1. authorise the Executive Director of Customer Services to negotiate and conclude suitable terms and conditions for the sale of the area of ground referred to as 'the second area of ground' in the report to the neighbouring proprietor, with a condition that it be retained as garden ground; and 2. continue consideration of the area of ground referred to as 'the third area of ground' in the report, and that a further report thereon be submitted to the next MAKI etc...

Decision:

Members agreed:-

1. To authorise the Executive Director of Customer Services to negotiate and conclude suitable terms and conditions for the sale of the area of ground referred to as 'the second area of ground' in the report to the neighbouring proprietor, with a condition that it be retained as garden ground.
2. To continue consideration of the area of ground referred to as 'the third area of ground' in the report, and that a report thereon be submitted to the next MAKI Area Committee scheduled for February 2012.

(Ref: A report by the Head of Governance and Law, dated 7 December 2011, submitted).

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ARGYLL & BUTE COUNCIL

MID-ARGYLL, KINTYRE AND ISLAY
AREA COMMITTEE

CORPORATE SERVICES

7 DECEMBER 2011

ISLAY HIGH SCHOOL: ACHIEVEMENT REPORT 2011**1. SUMMARY**

A report on the performance of all Argyll and Bute pupils in the Scottish Qualifications Authority (SQA) examination results was presented to the Executive on the 29 September 2011.

This report, presented by the Acting Head Teacher, Mr Stephen Harrison, outlines the major achievements of the school in 2010/11 and includes the SQA examination results for pupils who sat examinations in May/June 2011. The results are based on pre-appeal data.

2. RECOMMENDATIONS

The Area Committee are asked to note the strong performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

3. DETAILS

The details are included in the attached report from the school.

4. IMPLICATIONS

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunities:	None

For further information contact: Mr Stephen Harrison, Acting Head Teacher
Islay High School

Telephone: 01496 810239

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ISLAY HIGH SCHOOL



STANDARDS & QUALITY

REPORT

2009/2010

Our School

Islay High School is a six year school which serves the islands of Islay and Jura. The school roll was 210 in September 2009. Its associated primary schools are Bowmore, Port Ellen, Port Charlotte, Keills and Small Isles.

In 2009/10 there were 24 teachers some of whom work part time. Students and teaching staff are supported by classroom assistants, a librarian and technicians. The school also received an allocation of time from Area Network Support Staff and the educational psychologist.

The day to day operation of the school is supported by the Administrative and Finance Assistant and four clerical staff through a mix of full and part-time working. We also have a full time janitor.

Other specialist staff who support our students are two music instructors, our vocational tutors (employed by Argyll College) a French assistant and the school nurse.

An active school provided links with parents and the wider community. Our new Parent Council, constituted in August 2007, will build upon these strong links.

Islay High School has strong links with the business community who provide Work Experience placements, Enterprise and Vocational placements and other advice and help to our students and staff.

Accommodation



The school is a single storey building with full disabled access. In addition to our well equipped teaching areas we have a library, Assembly Hall, Canteen, Gym and separate Games Hall.

Islay High School also has recently completed Vocational Centre which comprises a Construction Crafts Workshop, an industry level Hospitality Kitchen, a fully functional Hairdressing Salon and Beauty Salon.



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Following consultation with all stakeholders Islay High School has identified our core values and confidences.



Islay High School

In consultation with students and staff the school has adopted five Core Values and five Confidences

The Five Core Values
We strive at all times to be:

- Supportive*
- Respectful*
- Safe*
- Successful and*
- Happy*

The Five Confidences
We have the courage to:

- Try new things*
- Get it wrong*
- Understand*
- Be happy*
- Help and be helped*

- Enthusiasm and motivation for learning.
- Determination to reach high standard of achievement.
- Openness to new thinking and ideas.

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Confident Individuals with:

- Self respect
- A sense of physical, mental and emotional well-being.
- Secure values and beliefs.
- Ambitions.

Responsible Citizens with:

- Respect for others.
- Commitment to participate responsibly in political, economic, social and cultural life.

Effective Contributors with:

An enterprising attitude.

- Resilience.
- Self Reliance.
- The ability to meet the demands of our changing world.

CURRICULUM STRUCTURES

Students in S1 and S2 follow courses in line with the Curriculum for excellence guidelines..

Some S1/S2 classes are mixed ability: others are set. Interdisciplinary tasks are included within the S1/2 curriculum

Each student in S3-S6 studies 5 subjects for 5 periods per week. Each course is 1 year in duration. Students take examinations where appropriate in their chosen subjects in May of the school session.

- Classes will be composed of students in S3-S6.
- Students choose the level of study which is appropriate to their ability and interest. Courses are available from Access 3 → Advanced Higher. Students may choose to study a mix of Vocational and Non-Vocational subjects.
- English and Maths are compulsory in S3.

See options from in appendix for full range of courses on offer.

Vocational Education

We offer Skills for work courses in Construction Crafts at Int1, Int 2; Hairdressing at Int 1, Int 2 and Hair and Beauty-a Scottish progression Award. Three social enterprise companies have been constituted – one for hospitality; one for hair and beauty and one for construction.

We also offer Rural Skills and Early Education and Child Care. Next session we will re-introduce Cosmetology.

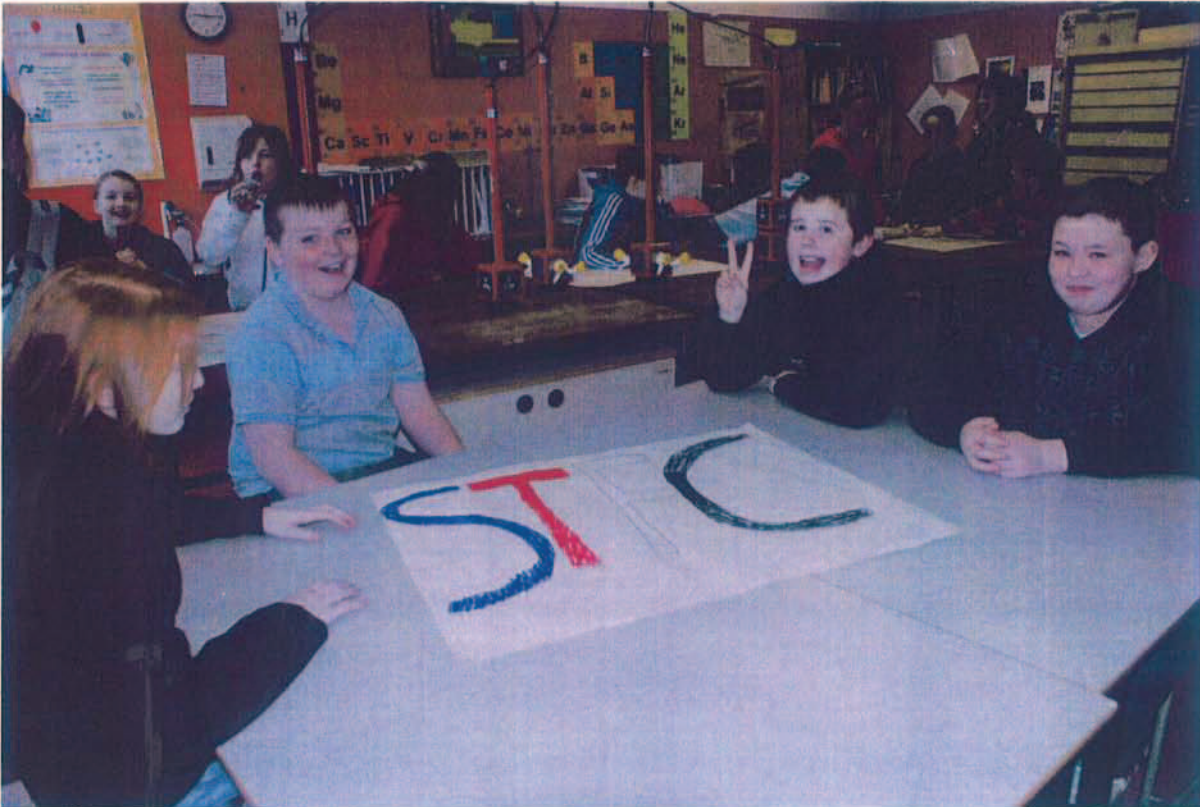


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Leadership

All our staff and students have opportunities to take part in team building and leadership training.

Science & Technology



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S2 Loch Eil – Residential Experience

All students have the opportunity to spend a week at Loch Eil Outdoor Centre where they take part in a wide range of activities designed to build confidence, to develop leadership and to develop team-working skills.



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S5/S6 Expedition

Every two years students have the opportunity to take part in a four week expedition. 2009 was an expedition to Borneo linked with a 'Dreams and Teams' week log visit to the Micronesian island of Palau. Previous destinations have been Costa Rica, Ecuador and Malawi. The experience involves planning, budgeting, personal challenge and community aid.

S5/S6 Palau and Borneo Expedition



In June 2009 ten students went on a four week adventure of a lifetime. As part of the British Sports Youth Trust, Dreams & Teams initiative the group headed first to Palau – an independent country in Micronesia in the heart of the Pacific. The main focus of the visit was the interaction with pupils from Palau High School, working together on several sporting activities. The group then moved on to Borneo for a three week expedition through Malaysian rainforest as part of the Outlook Expeditions. The group were involved in several community pursuits and climbed the highest peak in SE Asia – Mt Kinabalu.

The group fundraised throughout the whole academic year; quizzes, bingo nights, sales, car washes, beach cleans as well as compiling the island telephone directory – The Phoney Book. The next expedition in 2010/11 will be heading to the island of Madagascar.

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ICT

Our school is fully wireless networked. All teaching areas have wireless projectors. All teaching staff have PC tablets. Many teaching areas have interactive whiteboards.



All students each receive an Ultra Mobile PC which they use for classwork and homework. We aim to equip our students with the necessary skills for the 21st century.

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Pre – inspection Report Findings

Particular strengths of the school

- The school's ambitious, creative and innovative ethos.
- The school's strong, inclusive community ethos.
- The school's clear and agreed set of values and confidences.
- The strong and positive relationship between staff and students based upon mutual respect, equality and fairness.
- The wide range of learner experience.
- The range of student opportunities for personal development.
- The school's curriculum offers students a broad and varied range of academic and vocational pathways offering personalization and informed choice and enhanced opportunities for achievement.
- The school's commitment to personal and professional support for staff and students.
- The school's leadership development programme to build capacity across the whole school community.
- The extent to which ICT has been embedded in the learning and teaching experience across the school.
- The wide variety of local, national and international partnerships which the school has developed.

The following examples of good practice were noted

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Good Practice

- The use of ICT in learning and teaching.
- The use of AifL and cooperative learning pedagogies.
- The school's approach to personal and professional development.
- The impact of the school's behaviour management practices.
- The development of interdisciplinary learning.
- The introduction of the tutor system to improve personal support for students.
- The effective tracking and monitoring of students.
- The level of distributive leadership across the school community.
- The level of primary and secondary transition links.
- The school runs an award-winning, popular, healthy breakfast club.

Quality of learners' achievement

- There are a number of off-island cross-sectoral school band trips. A very large proportion of instrumental pupils participate in the Associated Boards of the Royal Schools of Music exam system often achieving a 100% pass rate.
- The S6 Student Leaders Development Programme includes training in coaching and mentoring, supporting learning, child protection and financial planning. In addition to having responsibilities across the school, the student leaders work with tutor groups in a supportive and consultative role across the school, represent the school in various community forums and they lead and organize charity events.
- The school sends a team to the Argyll Youth Games and participates in the Mid-Argyll games. S3-S6 students have opportunity to achieve a Community Sports

Leaders Award while supporting primary pupils and secondary pupils in sporting activities.

- The web-design group is responsible for re-designing the school website.
- S1 pupils annually raise over £1000 for their chosen charity “Children with Leukaemia” – it is now in its eighth year.



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Hmle Inspection Report Findings

In March 2010 the school underwent a full HMIe inspection. A summary of the report (28th April 2010) is outlined below:

Particular Strengths of the School

- The school's ambitious and innovative curriculum
- The wide range of learners' experiences, including those supported by variety of local, national and international partnerships
- The commitment to staff to improving classroom experiences
- The headteacher's leadership of change

Areas for Improvement

- Improve approaches to involving all stakeholders in evaluating the work of the school to support improvement
- Continue to develop leadership opportunities for all school groups
- Build on existing work with partners to increase opportunities for and recognition of young people's achievements
- Review arrangements for religious requirements

The Evaluations for Islay High School

Improvements in performance	good
Learner's experiences	good
Meeting learning needs	very good
The curriculum	very good
Improvement through self evaluation	good

The full report can be found on the HMIe website: [ww.hmie.gov.uk](http://www.hmie.gov.uk)

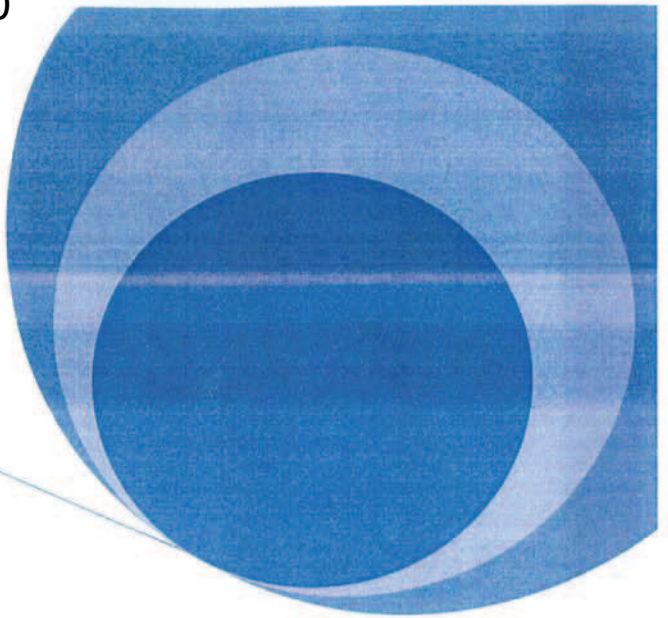
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Improvement Priorities 2009/2010

Priority 1	Curriculum for excellence S1 - S3 curriculum changes
Priority 2	Curriculum for excellence Interdisciplinary Learning
Priority 3	Curriculum for excellence Staged introduction of Literacy Experiences & Outcomes targeting MFL, Social Subjects, Art and English
Priority 5	Curriculum for excellence Staged introduction of Numeracy Experiences & Outcomes targeting Science, Technological Activities and Maths

For a full list and details see following Islay High Improvement Plan 2009/10. Also included are the details of the Improvement Plan 2010/11

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**Islay High School
Improvement Plan 2009/2010**

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Curriculum Redesign S1 – S3
IMPACT /BENEFITS: Personalisation and choice – an individualised and meaningful curriculum

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
*Planning of curriculum redesign S1-S3	June 2010	SMT	All Staff	Time and CPD
- Model completed				
Familiarisation with outcomes and experiences - subject	Feb 2010	PTs	All Staff	Time and CPD
Review of Staffing & Faculty structure	June 2010	SMT	All Staff	Time

Monitoring and evaluation process :
 Use of Faculty Meetings for Faculty Links to monitor progress. Use of Management Meeting time. Review of Faculty Improvement Plans. Use of CPD opportunities

Evidence :
 Course outlines clearly show outcomes being taught.
 FM agendas & minutes
 Management meeting agendas and minutes

*Please see papers appended

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : as previous pages	IMPACT /BENEFITS: see previous page
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Familiarisation with new Qualifications framework (if available)	June 2010	PTs	All Staff	Time & CPD
*Familiarisation with sustainability - permeating theme	June 2010	PTs, DHT		Time & CPD

Monitoring and evaluation process : Use of faculty Meetings by faculty links. Use of Management Meetings. Use of CPD opportunities Meetings of sustainability group with audit & action plan completed	Evidence : Agendas and minutes of meetings PRD Uptake of relevant CPD (CPD records) Audit and action plan for a sustainable school completed
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*Please see papers appended

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Interdisciplinary Learning

IMPACT /BENEFITS: To afford students the opportunity to synthesise knowledge and skills in a meaningful context

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Resource Implications (people/time/materials/ staff development)
*All staff to have participated	December 2009	PTs	Time to plan,
in the planning, development,		All Staff	Develop and evaluate
execution and evaluation of at			The task off timetable, time
least one interdisciplinary task			for task; Appropriate training

Monitoring and evaluation process :
Feedback to staff at Management Meetings. Use of faculty Meeting time. Interdisciplinary tasks timings on school calendar

Evidence :
Agenda and minutes
Video Footage
School Calendar

*Please see papers appended

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : As previous page	IMPACT /BENEFITS: As previous page
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
*S1 to have four opportunities to participate in interdisciplinary tasks, at least 1 of which will span P7-S1	June 2010	PTs	All Staff	Time for staff to plan, Develop evaluate –
S2 to have three opportunities to participate in Interdisciplinary Tasks	June 2010	PTs	All Staff	INSET days Off timetable to execute Task

Monitoring and evaluation process : As previous page. Use of Cluster Meeting time.	Evidence : Interdisciplinary Task summaries (A&B model) Agenda and minutes Video footage Feedback from faculties.
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*Please see cluster plan appended

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Staged introduction of Literacy Experiences & Outcomes targeting Modern Language, Social Subjects, Art and English

IMPACT /BENEFITS: As previous page

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Familiarisation with Literacy Experiences and Outcomes	Aug 2009	A. Wallis	All Staff	Time, discussion at faculty meetings
*Identification within subjects of where they can contribute	Aug 2009	PTs	All Staff	Time, discussion at faculty meeting
*Timelines across chosen faculties & subjects	Jan 2010	A. Wallis	PTs & Subject Staff	Time, discussion at faculty meetings

**Monitoring and evaluation process :
Audit outline and timeline produced**

**Evidence :
Agenda and minutes
Audit outline; classroom observations**

*Please see papers appended

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Staged introduction of Health and Wellbeing Experiences and Outcomes targeting P.E., Art, Music	IMPACT /BENEFITS: As previous page
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Familiarisation with Health and Wellbeing experiences & outcomes	Aug 2009	K. Park	All Staff	Times
*Identification within subjects of where they contribute	Aug 2009	K. Park	All Staff	Time
*Timelines across chosen faculties and subjects	Jan 2010	K. Park	PTs & Subject Staff	Time

Monitoring and evaluation process : As previous page	Evidence : As previous page
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*Please see papers appended

SCHOOL PRIORITY: A Curriculum For Excellence

		IMPACT /BENEFITS: As previous page		
TARGET : Staged introduction of Numeracy Experiences and Outcomes targeting Science, Technological Activities and Mathematics				
Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Familiarisation with numeracy experiences & outcomes	Aug 2009	JR	All Staff	As previous page
*Identification within subjects of where they contribute	Aug 2009	JR	All Staff	
*Synchronizing curricular timelines S1/2				
across 3 faculties – Science & H.E., Maths and Tech S1/2	Jan 2010	JR	PTs, Subject Staff	
Monitoring and evaluation process : Review progress Jan 2010 with faculties involved Attend DMs to discuss progress		Evidence : Agenda and minutes of meetings Production of course outline linking numeracy outcomes for each faculty		

*Please see papers appended

SCHOOL PRIORITY: Raising Attainment and Promoting Achievement

TARGET : Enterprise and Vocational Learning	IMPACT /BENEFITS: Ensuring that all students have the opportunity to achieve their full potential
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Introduce Hospitality Int 2	August 2009			
Introduce Beauty 'H' Grade	August 2009	PT	Argyll College	Time
*To further embed the principles of Social Enterprise through the successful operation of our Social Enterprise companies	June 2010		Staff	
		HT & PT	Company Boards	Finance, Time

Monitoring and evaluation process : Use of internal assessments to monitor progress; uptake and SQA results. Ongoing monitoring of performance of Social Enterprise companies. Review of Business Plans	Evidence : SQA admin and results Accounts; profit and turnover Meeting of business Plan objectives
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*Please see outline business plans etc. appended

SCHOOL PRIORITY: Raising Attainment and Promoting Achievement

TARGET : Pedagogy	IMPACT /BENEFITS: Ensuring all students have the opportunity to realise their full potential
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Tasks	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
1. The continued embedding of formative assessment strategies	June 2010	DHT	All Staff	Time, training
2. Local Moderation	June 2010	Q10	All Staff	Time
3. Personal Learning Planning	June 2010	PTs' S. Support + ICT co-ordinator	All Staff	Studywiz

Monitoring and evaluation process :	Evidence :
<ol style="list-style-type: none"> 1. Use of AiFL team to provide INSET; classroom observation schedule 3. Use of tutor time 	<ol style="list-style-type: none"> 1. From classroom observations. Selected pupil surveys 3. Lesson Records and sampling of pupils PLPs and study Wiz portfolios

SCHOOL PRIORITY: Raising Attainment and Promoting Achievement

TARGET : Embedding of ICT in learning and teaching	IMPACT /BENEFITS: see previous page
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
1. To further develop the use of the Virtual Learning Environment (Studywiz)	June 2010	ICT co-ordinator/ Training Provider	School & Authority Staff	Time for training
2. Training to further enhance staff and students' ICT skills	June 2010	ICT co-ordinator	Staff	Time (twilight sessions)

Monitoring and evaluation process : 1. See (3.) on previous page. 2. Feedback from staff training; classroom observations	Evidence : 1. See (3.) on previous page 2. Uptake & feedback from staff training. Class observation reports; staffs use of CPD opportunities
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TARGET :	IMPACT /BENEFITS: improved communication with Parents; safer use of technology
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities		Resource Implications (people/time/materials/ staff development)
		Others Involved		
Parental Workshops re responsible use of ICT	June 2010	ICT co-ordinator	Parents	Time

Monitoring and evaluation process : Monitor incidents of improper use of ICT (e.g. internet sites accessed, e-mails)	Evidence : Record of incidents; record of repairs; number of sanctions issued.
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SCHOOL PRIORITY: Raising Attainment and Promoting Achievement

<p>TARGET : To improve support for students (learning and pastoral)</p>	<p>IMPACT /BENEFITS: All students are kept safe and personal disadvantages minimised. Improve ethos and further alignment of practice with school values</p>
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<p>Tasks What needs to be done to achieve the target?</p>	<p>Timescale When will it be completed?</p>	<p>Implementation Key Responsibilities</p>	<p>Resource Implications (people/time/materials/ staff development)</p>
<p>Ensure all Looked After and Vulnerable children are identified and appropriate plans are in place</p>		<p>Others Involved</p>	
		<p>ANST and staff</p>	<p>Attendance at relevant INSET</p>

<p>Monitoring and evaluation process : Regular and frequent meetings between SMT and Student Support. Regular and frequent meetings between Student Support and ANST. Classroom obs, programme. Planning and reviewing of ISPs and IEPs for indentified pupils</p>	<p>Evidence : Agenda and minutes of meetings Class observation records Parental communications ISPs & IEPs</p>
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SCHOOL PRIORITY: Raising Attainment and Promoting Achievement			
TARGET : To improve support for students (learning and pastoral)		IMPACT /BENEFITS: All students are safe and personal disadvantages minimised. Improved ethos and further alignment of practice with school values	
Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Resource Implications (people/time/materials/ staff development)
To continue the training of staff in Child Protection	June 2010	QIO	Time, CPD PTs Student Support; Staff
To continue the training of staff and student leaders in aspects of support for learning	June 2010	DHT	Time, CPD PTs Student support
To further develop partnership working with key agencies	June 2010	PTs S. Support	Time Other agencies ANST
Monitoring and evaluation process : Sampling of pupil's studywiz portfolio. Class obs. Programme. Record of Lesson plans		Evidence : Lesson plans; CPD and attendance at relevant INSET. Use of skill ladder language permeating – class obs programme	

SCHOOL PRIORITY: Raising Attainment and Promoting Achievement

TARGET : To improve the support for students (learning and pastoral)
IMPACT /BENEFITS: As previous page

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
To further develop the role of the tutors	June 2010	PTs' S. Support	Tutors	Time, Training

Monitoring and evaluation process :
Sampling of pupil's studywiz portfolio. Class obs. Programme. Record of Lesson plans
Evidence : Lesson plans; CPD and attendance at relevant INSET. Use of skill ladder language permeating – class obs programme

**Islay High School
Improvement Plan 2010/2011**



SCHOOL PRIORITY: A Curriculum For Excellence					
TARGET : Curriculum			IMPACT /BENEFITS: Personalisation and choice -- an individualised and meaningful curriculum		
Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)	
S1 Courses delivered based on the CfE Experiences and Outcomes	August 2010	PTs	All Staff		
Planning and preparation for full implementation of S2 courses in line with the CfE Experiences and Outcomes	May 2011	PTs	All Staff	Time and CPD	
Review of P7 to S2 curriculum as preparation and foundation for National 4 and 5 qualifications and identify what changes will be required	June 2011	SMT	All Staff	Time	
Monitoring and evaluation process : Use of Faculty Meetings for Faculty Links to monitor progress. Use of Management Meeting time. Review of Faculty Improvement Plans. Use of CPD opportunities			Evidence : Course outlines clearly show outcomes being taught. FM agendas & minutes Management meeting agendas and minutes		

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Pedagogy	IMPACT /BENEFITS: improving quality of Teaching and Learning and embedding Formative Assessment
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Set up Teacher Learning Communities – Year 1 of 2 year programme focussing on embedding Formative Assessment	June 2011	LM	All Staff	Time & CPD
- encourage all staff to participate		LM and SMT		
- regular monthly meetings set up to ensure completion of Year 1 programme	Ongoing to June 2011	LM	All staff	Time and CPD

Monitoring and evaluation process : Use of faculty Meetings by faculty links. Use of Management Meetings. Use of CPD opportunities	Evidence : Agendas and minutes of meetings PRD Observations set up as part of the programme
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SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Interdisciplinary Learning

IMPACT /BENEFITS: To afford students the opportunity to synthesise knowledge and skills in a meaningful context

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Embed interdisciplinary tasks into S1 and S2 courses (4 for S1 and 3 for S2)	May 2011	PTs	All Staff	
- Pilot assessment of key skills and knowledge involved in tasks	May 2011	PTs	All staff	Time to plan, develop assessment and recording elements and evaluate the tasks off timetable, time for tasks
- Set up appropriate recording of attainment and ensure this informs next steps for students	May 2011	PTs	All staff	
- Evaluate interdisciplinary learning tasks	June 2011	SMT & PTs	All staff	

Monitoring and evaluation process :

Feedback to staff at Management Meetings. Use of faculty Meeting time. Interdisciplinary tasks timings on school calendar

Evidence :
 Agenda and minutes
 Video Footage
 School Calendar
 Assessment criteria and recording data

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Mediated Learning		IMPACT /BENEFITS: Raise individual awareness and understanding of learning with students and develop their strategies for learning		
Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Raise awareness and deliver introductory training to staff	August 2010	JR	All staff	£750 to bring trainer to IHS and time for all staff
Set up trainers course for at least 2 members of staff to be trainers	May 2011	JR	2 members of staff	£3000 to provide training course for trainers, time and supply cover for staff to carry out training.
Monitoring and evaluation process : Identify timing of training events and evaluate effectiveness through discussions at Faculty and Management Meetings		Evidence : Training events take place and staff are trained up and the first instruments of ML are delivered to students.		

SCHOOL PRIORITY: A Curriculum For Excellence

TARGET : Assessment and Reporting
IMPACT /BENEFITS: Improved tracking of students learning and ensuring that assessment and reporting gives clear indication of next steps in students' learning

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Experiences and outcomes in S1 are assessed based on a variety of evidence and that assessment focuses not just on KU but also skills, attributes and capabilities	June 2011	PTs	All Staff	Time, discussion at faculty meetings
Initiate assessment of interdisciplinary tasks (see above)	June 2011	PTs	All Staff	Time, discussion at faculty meetings
Record assessment and ensure it informs next steps for students	June 2011	PTs	All Staff	Time, discussion at faculty meeting
Develop reporting linked to CFE levels	June 2011	PTs	All Staff	Time, discussion at faculty meetings
Share standards using materials in NAR	June 2011	PTs	All Staff	Time, discussion at faculty meetings

Monitoring and evaluation process :
Audit assessment, recording and reporting of evidence
Classroom observations

Evidence :
Agenda and minutes of FM, assessment and recording data, student reports, classroom observations

SCHOOL PRIORITY: A Curriculum For Excellence					
<p>TARGET : Implementation of permeating themes (Literacy, Numeracy and Health and Wellbeing)</p>			<p>IMPACT /BENEFITS: broad curriculum allowing students to makes links between the permeating themes and each of the wide range of curriculum areas</p>		
Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)	
Ensure permeating themes are incorporated in all courses	June 2011	KP, JR & KC	All Staff	Time	
Coordinators of Numeracy and Literacy to liaise with teachers to agree where the different outcomes are assessed and how they will be recorded	June 2011	JR & KC	All staff	Time	
Prepare for National 4 and 5 Qualifications as and when they are released	tbc	JR & KC	All Staff	Time	
<p>Monitoring and evaluation process : Use of Faculty meetings and Management Meetings</p>			<p>Evidence : Minutes of Faculty and Management Meetings, Class observations, recording of assessment evidence</p>		

5-14 Attainment 2009/2010

Target Measure		Present level of performance (June 2008) % S2 roll attaining or exceeding Level E	Present level of performance (June 2009) % S2 roll attaining or exceeding Level E	Target level of performance (June 2009) % S2 roll attaining or exceeding Level E
Reading	School	87	80	#
	Argyll & Bute	73	79	74
	Consortium*	67	**	N/A
Writing	School	71	54	#
	Argyll & Bute	60	58	61
	Consortium*	53	**	N/A
Mathematics	School	87	67	#
	Argyll & Bute	69	64	70
	Consortium*	63	**	N/A

For 5-14 attainment, the figure is the percentage of the S2 roll exceeding level E

*As 5-14 data is no longer collected by the Scottish Executive Education Department (SEED) no Scotland data is available. However, Argyll & Bute is part of a consortium of eighteen Scottish Authorities who have agreed to share 5 –14 data for benchmarking purposes

#Target level performances take into account the number of students with additional educational needs.

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SQA EXAMINATION RESULTS (% of S4 Roll)

By the end of S4		2007/08	2008/09	2009/10
5+ Awards at Level 3 or Better	School	96	87	98
	Argyll & Bute	94	92	94
	Scotland	91	91	92
5+ Awards at Level 4 or Better	School	87	72	86
	Argyll & Bute	84	81	84
	Scotland	76	77	78
5+ Awards at Level 5 or Better	School	48	38	31
	Argyll & Bute	37	35	39
	Scotland	34	35	36

By the end of S5		2007/08	2008/09	2009/10
1+ Awards at Level 6 or Better	School	25	52	46
	Argyll & Bute	45	45	48
	Scotland	39	40	43
3+ Awards at Level 6 or Better	School	7	26	21
	Argyll & Bute	25	23	24
	Scotland	22	23	25
5+ Awards at Level 6 or Better	School	0	20	13
	Argyll & Bute	10	9	8
	Scotland	10	10	11

By the end of S6		2007/08	2008/09	2009/10
3+ Awards at Level 6 or Better	School	25	15	41
	Argyll & Bute	31	35	34
	Scotland	30	31	33
5+ Awards at Level 6 or Better	School	13	5	26
	Argyll & Bute	19	23	22
	Scotland	20	20	22
1+ Awards at Level 7	School	10	4	17
	Argyll & Bute	13	16	15
	Scotland	13	13	15

Scottish Credit and Qualifications Framework (SCQF) levels:	
Level 7	CSYS at A-C; Advanced Higher at A-C
Level 6	Higher at A-C
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4
Level 3	Access 3 Cluster, Standard Grade at 5-6

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Ethos

The ethos of our school is very good. Visitors to the school frequently comment upon the positive interaction between staff and students. Teachers accompanying students on trips often receive compliments regarding the attitude and general manners of our students.

The role of our Student Leaders continues to develop. They have responsibility for planning and executing all School Charity events. All school dances are organized by them. They undertake supervisory duties at break times and lunchtimes. Where appropriate they act as mentors for younger students.

In order to help them carry out these roles successfully they receive a range of training including Assertive Discipline:



Le dicheall thig eolas

A Taste of the Wider Life of Our School

Health awareness afternoon at Islay High

On Friday the 5th of October, all pupils at Islay High school were involved in a health awareness afternoon. The staff offered a wide range of workshops for the pupils to choose from including cooking a healthy meal, relaxation workshops and playing old playground games. The pupils were enthusiastic and learnt about the importance of keeping a healthy body and mind.



Drugs and Alcohol Awareness

Strathclyde Police gave informative and age appropriate presentations to all pupils.

Hebridean Whale and Dolphin Trust Workshops

Four groups of eleven pupils participated in marine education workshops aboard a 'Silurian' – the trusts research and education vessel. The pupils learnt about the boat and how it is used for research and monitoring of whales and Dolphins. They were shown how a hydrophone works, the recording of sounds by the computer which was listened to by the pupils. All were interested in the variety of sounds made by the different marine mammals. They examined starfish, limpets, crabs, lobsters, crayfish, sea urchin and also collected and observed plankton under the microscope. The adaptations and role of these organisms in food webs was discussed.



Co-Curricular Activities

Le dicheall thig eolas

On a Wednesday and Friday afternoons pupils choose a co-curricular activity. The aim of these activities is to provide pupils with choice and to offer further opportunities for achievement. The activities mainly run for three thirteen week blocks, other activities require pupils to participate for the full year. Pupils therefore have the opportunity to engage in diverse experiences. The activities are all offered voluntarily by staff who can utilise their interest and expertise with pupils out-with certificate classes.

Below are some of the co-curricular activities offered in 2009-10

Sports Academy, Girls Sports Academy, Gaelic Film Production, Music, Science Club, Hair and Beauty, Woodworking, Nature Watch, UMPC Masterclass, First Aid, Pins and Needles, Fashion Show, Creative Crafts, Creative Writing, Wheels not Meals, Archaeology, Social Enterprise.

Film G

In 2010 the school won national Film G awards for the Gaelic film 'An Tur' in the categories Best Production and People's Choice that was produced during co-curricular activity time.

UK School Games

The school sent two Young Ambassadors to the UK Schools Games in Cardiff to work with prospective Olympic Athletes by officiating at the national event.

National Junior Whale Conference

The school were invited to send five pupil delegates to the National Junior Whale Conference in Alton Towers where they won a national award for the best presentation on their topic 'Whale Intelligence and Social Awareness'. They also represented the UK in a debate to agree on an international whaling quota. The prize was that the school has now adopted a humpback whale called *Midnight!*

Forensic Science Visit

S1 pupils had a murder to solve in the science department as 'CSI Bowmore' came to the school. The University of West Scotland were invited to give a series of workshops on forensic science to budding criminologists and pathologists in S2 Science.

Skerryvore

The junior school experienced interdisciplinary delight as the group Skerryvore engaged pupils in a variety of workshops to explore Gaelic music, culture and heritage. The high point of the interdisciplinary was that pupils got to perform with the band at a public concert.

Le dicheall thig eolas

Redevelopment of Bowmore

Senior students were involved in the consultation process about the proposed redevelopment of Bowmore. They were looking at the needs for the impact of the development working with town planners and architects.

Student Leaders

S6 can apply to become Student Leaders and if successful at interview they take upon a range of responsibilities within the school and gain some extra privileges. They help supervise the canteen and social areas, represent the school at various forums, help with younger pupils and organise school dances and other fund raising events throughout the year.

EXTRA CURRICULAR ACTIVITIES

Football

Drama

Table Tennis

Rugby

Band

Badminton

Swimming

Breakfast Club

Young Enterprise

Heart Start

Basketball

Science Club

In addition we offer a wide range of activities two afternoons per week as part of our wider curriculum



Le dicheall thig eolas

Pupil Option Form 2009/10

Pupil Name _____

Register Class _____

Pupil signature _____

Parent/Guardian signature _____

Column A	Column B	Column C	Column D	Column E
H French H Maths H Music H P.E.	H Art H English H Geography	H Biology H History H Maths	H Admin H English H Gaelic H Gaidhlig H Physics	H Chemistry H Health & Food Tech H Lifestyle & CS H Product Design
Int 2 PE Int 2 Maths Int 2 Music Int 2 PCS Int 2 French NC Hair & Beauty SG Biology SG Geography SG History	Int 2 Art Int 2 Construction Int 2 English Int 2 Hairdressing Int 2 Rural Skills Int 2 P.E. Int 2 Business Management SG H.E. SG Music	Int 2 Admin Int 2 Maths Int 2 Physics Int 2 Hospitality SG Gaelic SG Gaidhlig SG H.E.	Int 2 English Int 2 Chemistry Int 2 Web Design Int 2 Hospitality Int 2 Gaelic NC Hair & Beauty SG C & D SG French	Int 2 Hairdressing Int 2 Biology Int 2 Construction Int 2 Health & Food Tech Int 2 Media Studies Int 2 History SG Gaelic SG Geography
Int 1 Biology Int 1 Business Management Int 1 Art Int 1 PCS Int 1 Hospitality	Int 1 English Int 1 Cosmetology Int 1 Music Int 1 PE Certificate in Personal Finance	Int 1 Construction Int 1 Hairdressing Int 1 Maths Int 1 Rural Skills Int 1 Admin	Int 1 English Int 1 Construction Int 1 Hairdressing Int 1 PE(performance)	Int 1 Cosmetology Int 1 Media Studies Int 1 Hospitality Int 1 Rural Skills Int 1 History

If you would like further information about the school or would like more information about this report please contact:

<p>Acting Head Teacher: Mr. Stephen Harrison</p> <p>Telephone: 01496 810 239</p> <p>Email: <i>enquiries@islay.argyll-bute.sch.uk</i></p>	<p>Address: School Street Bowomore ISLAY PA43 7LS</p>
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Argyll and Bute Council: Community Services – Education**Tarbert Academy Report on Achievement 2010/2011****Introduction**

2010/2011 was a successful and interesting year for Tarbert Academy. Once again, we enjoyed success in achievements at national level and academic attainment saw us placed 37th in the top 50 schools in Scotland for performance at Higher.

School improvements included

- **The ongoing development of Curriculum for Excellence** – in our learning and teaching framework and in inter-disciplinary work.
- We developed a **learning and teaching statement** to ensure an integrated approach to pupils' learning experience across the school.
- We made good progress in **embedding Curriculum for Excellence Experiences and Outcomes** across our 3-18 Learning Community
- We made good progress in planning the **coherent delivery of Experiences and Outcomes in Literacy, Numeracy and Health and Well-being** – through curriculum audit and planning.
- Tarbert Academy attained **accreditation as an ECO school**.
- We developed our use of **GLOW** –but we know we have more to do to maximise the potential of this resource. We are, though, the first school to involve parents in GLOW and to set up parental GLOW accounts
- We developed opportunities for **colleague and pupil leadership** across the school.
- We developed and expanded our **Inter-Agency Forum** ensuring all our partners work together to provide the best Children's Services
- A consultation group involving parents, carers and staff reviewed school communication procedures and **devised a parental email system** as an eco friendly alternative to letters home and in addition to text messaging through SEEMIS.
- Through SEEMIS reporting systems, **we increased the amount of information we share with parents on attainment** and we began work on using the same system to record achievement.

Curriculum innovation included

- Operating an interdisciplinary activities timetable in concurrence with our period by period timetable.

- Increasing the number of available Standard Grade courses undertaken in S3 to nine.
- SQA qualifications in leadership
- Increased interdisciplinary learning and increased active learning.

Improvement Plans for 2011/212

- Continue with implementation of Curriculum for Excellence
- Embed our learning and teaching statement and prepare for new SQA qualifications in 2014.
- Introduce a Curriculum for Excellence period in S1 to draw learning experiences together and co-ordinate and profile pupils' work in literacy, numeracy and health and wellbeing.
- Devise month by month activity plans in literacy, numeracy and health and wellbeing and share these with pupils and parents.
- Working towards a second Green Flag.
- Develop GLOW to allow pupils who travel by ferry to join their class electronically when the ferries are cancelled for bad weather.
- Develop frameworks for skills and creativity
- Encourage increased partnership with parents through re-introducing open days and developing the use of learning logs in Primary.
- Develop and further improve consultation with pupils.
- Strategies to improve learning and teaching – building on cognitive ability testing – and have more awareness of learning dispositions.

Attainment 2011**Summary**

Attainment in Standard Grade fell marginally below the target of 5+ SCQF at level 5 being above 40% (2011 39.13%).

We tested pupils when they were in S2 (Cognitive Ability Tests) which gave us predictions as to how these pupils would attain in S4 courses in and exams.

Measuring exam performance in 2011 against predictions from S2 (2009)

10% of grades gained fell below CAT prediction

28% of grades were in line with CAT prediction

62% of grades exceeded CAT prediction

A relatively able cohort from last year's S4 continued to perform well in S5 and pupils of all abilities show value added qualifications.

The school performed well in Advanced Higher with some notable individual achievements.

S4

	2010	2011	Argyll-Bute 2011
5+ at level 3	97%	100%	91%
5+ at level 4	79%	96%	76%
5+ at level 5	48%	39%	36%

Comment

In a small school, one pupil can equal 4% or more – but 5+ Level 5 in excess of 40% is still a realistic target.

Core subjects' Standard Grade Performance

	Grades 1-2	Grades 1-4
English	52%	100%
Maths	35	83%
French	41%	100%

Strong performances in Standard Grade

The subjects performing well at Standard Grade are Chemistry, Physics, Graph Comm, H.E., Music and P.E

S5

	2010	2011	Argyll-Bute 2011
5+ at Level 3	100%	93%	95%
5+ at Level 4	95%	86%	87%
5+ at Level 5	86%	62%	55%
1+ at Level 6	68%	48%	48%
3+ at Level 6	36%	31%	26%
5+ at Level 6	23%	21%	13%

Comment

Almost all subjects performed well at Int 1, Int 2 and Higher. Attainment in Biology and Geography improved.

S6

	2010	2011	Argyll-Bute 2011
5+ at Level 3	96%	100%	94%
5+ at Level 4	73%	91%	85%
5+ at Level 5	46%	91%	59%
1+ at Level 6	42%	82%	58%
3+ at Level 6	27%	59%	36%
5+ at Level 6	15%	41%	22%

In S5/6 there were strong performances in Intermediate Chemistry, Higher Drama, M.E.R., French, Maths and Hospitality.

Over the last three sessions, the school has worked hard on learning and teaching. A robust monitoring and evaluation programme has combined with a consistent AIFL rich approach to learning and teaching. This has supported most pupils to meet or exceed predictions or expectations.

There is good added value in S6 with the cohort who achieved 55% 5+ Level 5 in S4 two years ago continuing to do well.

What did our pupils do when they left school?**LEAVER DESTINATIONS****NUMBER OF PUPILS LEAVING IN SCHOOL YEAR 2010/2011**

	SCHOOL	ARGYLL & BUTE	SCOTLAND
Total number of Leavers	31	985	54,073
Full-time Higher Education %	39	36	36
Full-time Further Education %	13	23	27
Training %	3	3	6
Employment %	39	28	20
Other known Destination %	6	10	11
Not known %	0	0	0

Pupil Achievements**National Awards**

Tarbert Academy won three national awards in 2010/2011 in

- Engineering
- Investment
- Art and photography
- Fencing

Tarbert Academy Young Engineers Club

The Young Engineers' Club has had a successful year winning several trophies due to members' hard work and dedication.

Tarbert Academy Investment Club

Tarbert Academy Investors' Club has been crowned Scottish champions in a UK-wide share dealing competition run by Shares4Schools. A team of S5 students was provided with sum of £1,500 to invest in the stock market from October 2010 until June 2011. Their financial dealings produced more than a

25% return on their original investment, making them third in the UK and top in Scotland for the second year in a row.

Local businessman, Phil Connor, contributed a third of the money and acted as mentor to the team, advising them on the subtleties of buying and selling. Tarbert Academy's Parent Council trusted the team with a further £500, and sponsorship from Shares4Schools brought in the final third.

Following their success, the students intend to reinvest their profits in entering the competition again next year.

Success in Art and Photography – pupils won several national awards once again in Art and Maggie Richmond's photography was published nationally through the *Photography in Focus* competition. Pupils photography was also printed on canvas and 35 of these local scenes have been sold so far.

Pupils took part in a Scottish Natural Heritage Photography day and visited the Glasgow School of Art Fashion Show.

Fencing – William Minshall is Scottish Boys' Champion in Fencing.

Tarbert Academy Drama Club

The Drama Club enjoyed an excellent session bringing home trophies in local festivals.

Mods

Several pupils have been successful in local and National Mods including first place medals in large competitions.

Argyll and Bute Concert Band

Alexandra Brough and Hannah Prill were part of a strong performance in Argyll & Bute concert band.

Mid Argyll Music Festival and Kintyre Music Festival

Several pupils won classes and section trophies in these Federation Festivals.

Sports Success

Tarbert Academy sports teams won competitions and leagues throughout Argyll and Bute in football (boys and girls teams), basketball and volleyball.

Scottish Space School - Mary Schafer (S5) was selected for Scottish Space School – has made the top 40 candidates and is awaiting the selection procedure for the top 10 candidates..

Eco School

The school was awarded its first Green Flag this session.

How do parents and carers view the school's performance?

Tarbert Academy Parent/Carer Survey 2011 Totals

1.	The school helps my child to be more confident.	Strongly Agree 43%	Agree 57%	Disagree 0%	Strongly Disagree 0%
2.	My child enjoys learning at school.	Strongly Agree 50%	Agree 50%	Disagree 0%	Strongly Disagree 0%
3.	My child's learning is progressing well.	Strongly Agree 50%	Agree 50%	Disagree 0%	Strongly Disagree 0%
4.	My child is encouraged and stretched to work to the best of his/her ability.	Strongly Agree 62%	Agree 38%	Disagree 0%	Strongly Disagree 0%
5.	The school keeps me well informed about my child's progress	Strongly Agree 43%	Agree 55%	Disagree 2%	Strongly Disagree 0%
6.	My child feels safe in school.	Strongly Agree 60%	Agree 40%	Disagree 0%	Strongly Disagree 0%
7.	My child is treated fairly at school.	Strongly Agree 57%	Agree 43%	Disagree 0%	Strongly Disagree 0%
8.	I feel staff really know my child as an individual and support him/her well.	Strongly Agree 55%	Agree 43%	Disagree 2%	Strongly Disagree 0%
9.	I would approach the Head Teacher if unhappy, worried or concerned.	Strongly Agree 79%	Agree 21%	Disagree 0%	Strongly Disagree 0%
10.	My child would approach the class teacher or DHT/HT/PT Guidance if upset.	Strongly Agree 36%	Agree 57%	Disagree 7%	Strongly Disagree 0%
11.	My child benefits from school clubs and activities provided outside the classroom.	Strongly Agree 33%	Agree 57%	Disagree 10%	Strongly Disagree 0%
12.	I understand my child's curriculum (Curriculum for Excellence or Standard Grades/Intermediate/Highers etc	Strongly Agree 33%	Agree 55%	Disagree 7%	Strongly Disagree 5%
13.	The school has a good reputation in the community	Strongly Agree 76%	Agree 24%	Disagree 0%	Strongly Disagree 0%
14	When I visit the school, I feel welcome.	Strongly Agree 76%	Agree 24%	Disagree 0%	Strongly Disagree 0%
15.	If I complain, the school responds quickly and with courtesy.				

	Strongly Agree 74% Agree 26% Disagree 0% Strongly Disagree 0%
16.	The school asks for my views. Strongly Agree 50% Agree 48% Disagree 2% Strongly Disagree 0%
17.	The school takes my views into account. Strongly Agree 52% Agree 48% Disagree 0% Strongly Disagree 0%
18.	The school is well led by the Head Teacher Strongly Agree 86% Agree 14% Disagree 0% Strongly Disagree 0%
19.	The school is well led by its senior team (HT and DHTS) Strongly Agree 76% Agree 24% Disagree 0% Strongly Disagree 0%
20.	Overall, I am happy with the school. Strongly Agree 83% Agree 17% Disagree 0% Strongly Disagree 0

How do our pupils view the school's performance?

2011 Pupil Survey – (P3-S6)

1.	The school is helping me to become more confident. Strongly Agree 19% Agree 72% Disagree 5% Strongly Disagree 0% Don't Know 4%
2.	I enjoy learning at school. Strongly Agree 16% Agree 73% Disagree 8% Strongly Disagree 0% Don't Know 3%
3.	I am getting along well with my school work. Strongly Agree 19% Agree 76% Disagree 1% Strongly Disagree 1% Don't Know 3%
4.	Staff encourage me to do the best I can. Strongly Agree 39% Agree 51% Disagree 5% Strongly Disagree 1% Don't Know 4%
5.	Staff talk to me regularly about how to improve my learning. Strongly Agree 18% Agree 53% Disagree 20% Strongly Disagree 1% Don't Know 8%
6.	I get help when I need it. Strongly Agree 32% Agree 64% Disagree 1% Strongly Disagree 0% Don't

	Know 3%
7.	Staff listen to me and pay attention to what I say. Strongly Agree 23% Agree 63% Disagree 3% Strongly Disagree 2% Don't Know 9%
8.	I have a say in making the way we learn in school better. Strongly Agree 12% Agree 54% Disagree 17% Strongly Disagree 3% Don't Know 14%
9.	Staff expect me to take responsibility for my own work in class. Strongly Agree 40% Agree 55% Disagree 0% Strongly Disagree 0% Don't Know 5%
10.	Staff and pupils treat me fairly and with respect. Strongly Agree 32% Agree 60% Disagree 3% Strongly Disagree 1% Don't Know 4%
11.	I feel safe and cared for in school. Strongly Agree 38% Agree 58% Disagree 1% Strongly Disagree 1% Don't Know 2%
12.	I have adults in school I can speak to if I am upset or worried about something. Strongly Agree 39% Agree 53% Disagree 5% Strongly Disagree 1% Don't Know 2%
13.	I find it easy to talk to staff and they set a good example. Strongly Agree 26% Agree 63% Disagree 7% Strongly Disagree 0% Don't Know 4%
14.	Staff make sure that pupils behave well. Strongly Agree 34% Agree 60% Disagree 3% Strongly Disagree 0% Don't Know 3%
15.	Staff are good at dealing with bullying behaviour. Strongly Agree 34% Agree 45% Disagree 9% Strongly Disagree 1% Don't Know 11%
16.	The Student or Pupil Councils are good at getting improvements made in the school. Strongly Agree 28% Agree 51% Disagree 11% Strongly Disagree 1% Don't Know 9%

17.	The school encourages me to make healthy food choices. Strongly Agree 24% Agree 51% Disagree 18% Strongly Disagree 3% Don't Know 4%
18.	I take part in out-of-class activities and school clubs. Strongly Agree 34% Agree 47% Disagree 15% Strongly Disagree 2% Don't Know 2%
19.	I know what out-of-school activities and youth groups are available in my local area. Strongly Agree 39% Agree 53% Disagree 5% Strongly Disagree 1% Don't Know 2%
20.	I would approach the Head Teacher if I had a problem or I thought something was unfair. Strongly Agree 38% Agree 47% Disagree 8% Strongly Disagree 0% Don't Know 7%
21.	The Student Council is effective in making students' views known and helping improve the school. Strongly Agree 26% Agree 53% Disagree 7% Strongly Disagree 2% Don't Know 12%
22.	I am willing to help the school win Green Flag status. Strongly Agree 34% Agree 49% Disagree 7% Strongly Disagree 4% Don't Know 6%
23.	In Primary, I would tell Mrs Taylor if something was wrong or in Secondary I would tell Miss Bell. Strongly Agree 36% Agree 48% Disagree 10% Strongly Disagree 2% Don't Know 4%
24.	The school is well led by the Head Teacher Strongly Agree 62% Agree 34% Disagree 2% Strongly Disagree 0% Don't Know 2%
25.	The school is well led by the Head Teacher and Depute Head Teachers. Strongly Agree 50% Agree 45% Disagree 1% Strongly Disagree 0% Don't Know 4%

Conclusion

2010/2011 was a successful year. Pupils achieved well and the school met its improvement priorities. We have embarked on Session 2011/2012 with confidence and optimism!

Catriona A. Hood
Head Teacher

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ADULT CARE COMMUNITY BASED CARE CHARGING SCHEME UPDATE 2011/12

1.0 BACKGROUND

The Council implemented a new charging scheme for Community Based Care Services on 1st April 2011. As the assessment phase of the implementation has progressed and service users have been charged for their care, the Department has monitored the assessment outcomes and, over the last couple of months, has completed a review of the scheme to ensure that it continues to satisfy the Department's requirements that it be reasonable, fair and equitable.

2.0 DETAIL

During the review of the scheme, a number of issues were raised and the following three were investigated:

- The amount of a client's partner's earnings from employment which were included in the client's financial assessment;
- The treatment of disability benefits paid to a client's partner and included in the client's financial assessment where the client's partner does not receive services or funding for social care from the Council, and;
- The level of charges for care and support which some clients were being asked to pay and whether they were reasonable.

3.0 RECOMMENDATIONS FOR CHANGES 2012/13

3.1

In responding to these areas of concern, Community Services recommend the following changes to the Community Based Care Charging scheme for financial year 2012/13:

3.1.1

50% of a client's partner's earnings from employment are disregarded in the assessment instead of the current £20 per week;

3.1.2

Disability benefits paid to a client's partner are disregarded in the assessment where the partner does not receive social care services, or funding for social care services, from the Council and;

3.1.3

a new maximum weekly charge for care and support charges be implemented at the rate of £100 per week.

*Please note that this will apply only to those services which are charged for under the schemes means test (i.e. homecare, supported living, day care, employment support, sleepovers and waking nights). Services which are charged for at a flat rate such as meals on wheels, transport, lunch clubs and telecare are excluded and therefore some clients may still pay a total charge exceeding £100 per week.

3.2

Community Services identified 15 Service Users who were affected by the above changes. Using the management discretion within the scheme, Finance Services has recalculated each of the Service User's assessments and has written to them to inform them of the changes and the impact on their charge. Adjustments have been processed on each Service User's account and credit notes and/or refund cheques have been issued as appropriate. The above recommendations would confirm these adjustments on a permanent basis.

3.3

The total cost of these amendments to the scheme has resulted in a reduction of approximately £ 70,000. This shortfall in income has been met by a matching reduction in expenditure giving no adverse impact on the overall position of the Adult Care budget.

4.0 CONCLUSIONS

4.1

Area Committee are asked to note the content of this report and the intention of Adult Care managers to update the Community Based Care charging scheme with the intention of implementing the changes identified in section 3.

4.2

Area Committee note a further visit to Area Committee is planned for February 2012 to update members on progress in relation to the implementation and review of the above scheme. This will involve a short presentation to Elected Members followed by a questions and answer session to clarify any issues relating to the session.

4.3

Area Committee note this report has been considered and endorsed at the Council Budget Working Group on 17/1/2012.

5.0 IMPLICATIONS

<i>Policy:</i>	Review completed as per standard procedure
<i>Financial:</i>	Changes will make charging more equitable
<i>Legal:</i>	None
<i>Personnel:</i>	None
<i>Equal Opportunities:</i>	The proposals will improve the equity within the charging scheme

For further information contact: Allen Stevenson
Service Development Manager
Struan Lodge HQ
Dunoon
Tel: 01369 708900

ARGYLL AND BUTE COUNCIL

1 February 2012

MID ARGYLL, KINTYRE, AND THE ISLANDS AREA COMMITTEE

GRANTS TO THIRD SECTOR 2010/11

1. SUMMARY

- 1.1. This report details changes to the grant monitoring process and updates members on modifications to the system for awarding Third Sector grant funding in 2012/13.

2. BACKGROUND

- 2.1. The Grant application form for 2010/11 amalgamated three former grant schemes operated by the Council (Education Development, Leisure Development and Social Welfare grants) and also incorporated events and festivals.
- 2.2. The grants previously assessed by Area Education and Social Work Managers are now administered and assessed by the Community Development team. Consolidating grants and the assessment process has led to a more robust and focused approach.

3. RECOMMENDATIONS

- 3.1. Elected members are asked to note the contents of the report.

4. DETAILS

- 4.1 The grant application form, assessment form, contract, and end of year reports have been modified for 2012/13. All revisions have been discussed with Quality Assurance and Internal Audit in order to meet the requirements of Best Value and Following the Public Pound.
- 4.2 A report was submitted to the MAKI Area Committee in December 2011 which detailed the information received from applicants who were awarded funding in 2010/11. This identified some gaps in the information being provided by applicants and difficulties with timing for Area Committees. Thus, a further update was requested by the Committee.
- 4.3 The End of Year Report form for grant recipients has now been amended, in light of the lessons learnt, to ensure the information collected for grants awarded in 2011/12 is more informative and meaningful. The following additional information will now be gathered:
- Actual spend in relation to the projected spend detailed by applicants in their application forms.
 - Actual match funding received, in relation to match funding sought, as detailed in the application forms.

This will highlight whether the grant awarded equated to more than 50% of the total cost of the project.

- 4.4 In addition, the 'End of Year Report' has been renamed an 'End of Project Monitoring Report' and will be issued to successful applicants with their contracts, rather than at the end of the year, in order to try to speed up the process for receiving information. All monitoring reports must be completed within three months of the end of the project. For those organisations that receive funding for year long projects the monitoring report will be required by the end of June.
- 4.5 The grant application process for 2012/13 has been announced through press releases and advertising in local papers. Information, along with the application form, is on the Council website at: <http://www.argyll-bute.gov.uk/council-and-government/third-sector-grants>.

The deadline for the first round of applications to be considered at the area committee on the 4th April is 24 February 2012.

5. CONCLUSION

- 5.1 Changes have been made to the Third Sector Grant monitoring process for grants awarded in 2011/12 to enable more detailed reporting to Area Committee. The modifications to the application and assessment process will be carried into the start of the grant application process for 2012/13.

5 IMPLICATIONS

Policy: None

Finance: Possible return of TSG funds to the Council

Personnel: None

Legal: None

Equal Opportunities: The grant allocation is consistent with the Equal Opportunities policy of Argyll and Bute Council.

Margaret Fyfe
Community Development Manager

For further information please contact: *Audrey Baird, Community Development Officer, Tel No 01546 604754*

ARGYLL AND BUTE COUNCIL**MID-ARGYLL, KINTYRE
AND THE ISLANDS AREA
COMMITTEE****CHIEF EXECUTIVE'S UNIT****1st FEBRUARY 2012**

AREA SCORECARD

1 Summary

- 1.1 The Area Committee has considered proposals to improve the area performance management arrangements, culminating in a data selection workshop session on 11th January 2012. This paper sets out the complete findings of that session and includes the draft Area Scorecard based on those findings.

2 Recommendations

- 2.1 It is recommended that the Area Committee
- (a) reviews the findings of the data selection session and
 - (b) adopts the resultant Area Scorecard.

3 Detail

- 3.1 At the data selection workshop session on 11th January, Members were offered the opportunity to identify priority areas of performance for inclusion in the MAKI Area Scorecard. This paper includes the complete results of the two approaches (a) information areas of general interest at Area level and (b) specific Success Measures for inclusion in the MAKI Area Scorecard.
- 3.2 The general interest survey indicated broad agreement with priority areas of (i) school transport (ii) general education statistics (iii) social care for older people (iv) economic development (v) roads and the environment.
- 3.3 The specific Area Success Measures selected by Members supported the areas of general interest – full results are included in this paper. The draft Area Scorecard included at the end of the paper is based on these selected Success Measures.

For further information, please contact:

David Clements
Performance Manager
Chief Executive's Unit
01465 604205

Area Scorecard - information priority sheet			
Summary of responses from MAKI Area Committee (11/1/2012)	Essential at Area level	Nice to know at Area level	Monitor at Corporate level
Education			
Exam results	40%	20%	40%
Attendance – students	50%	25%	25%
Attendance – staff	50%	17%	33%
School inspections	60%	0%	40%
School information – healthy / free meals / clothing grants	20%	40%	40%
School transport	100%	0%	0%
General statistics for schools	80%	20%	0%
Adult Social Work			
Older people	80%	20%	0%
Delayed discharge	83%	17%	0%
Free personal care	75%	25%	0%
Adult protection / with incapacity / guardianship / carers	33%	33%	33%
Learning disability	20%	40%	40%
Mental health	20%	60%	20%
Substance misuse	67%	0%	33%
Balance of care in the community / in an institution	60%	0%	40%
Social work/health partnership (pilot)	60%	20%	20%
Children & Families Social Work			
Child protection	33%	50%	17%
Looked after and accommodated children	50%	33%	17%
Adoption, foster care, kinship care	40%	40%	20%
Children affected by disability	33%	33%	33%
Adult Education			
Literacy and numeracy	33%	17%	50%

Community based adult learning	60%	0%	40%
Economy			
Business Gateway	100%	0%	0%
LEADER grants	100%	0%	0%
Local Planning	100%	0%	0%
Planning applications / building warrants / completion certs	60%	20%	20%
Local Housing Strategy	83%	17%	0%
Environment			
Roads	100%	0%	0%
Streetscene	100%	0%	0%
Street lighting	100%	0%	0%
Cleanliness monitoring	83%	17%	0%
Car parking	83%	17%	0%
Waste collection	60%	40%	0%
Dog fouling	83%	17%	0%
ADDITIONAL REQUIREMENTS			
Economic Development + Renewable Energy/Carbon reduction	100%	0%	0%
Tourism	100%	0%	0%
Grants	100%	0%	0%
Staff feedback	100%	0%	0%

Objective	Outcome	Scorecard	Element	Major	Minor
People	1.1	Business Gateway Argyll & Bute	Business start-ups supported MAKI	4	
People	1.3	Care Home Placements	MAKI - No of People Measured By Time Awaiting CH Placement	2	
People	1.3	Free Personal Care	MAKI - No of People Awaiting FPC within their Homes	2	1
People	1.3	Free Personal Care	MAKI - No of Self Placers within A&B Care Homes		1
People	1.3	In Year - Balance of Care	MAKI - % of Occupied Continuing Care Beds - In Year	1	
People	1.3	Joint Planning & Performance	MAKI - % of Older People receiving Care in the Community	2	
People	1.3	Performance Framework	MAKI - Older People Case Files		1
People	1.3	Substance Misuse	MAKI - No of SM Care Assessments outstanding over 21 Days	1	
People	1.3	Substance Misuse	MAKI - No of SM with Treatment Date waiting over 21 Days	1	
People	1.5	Adult Protection	MAKI - % of AP Reviews Completed in Timescale	1	1
People	1.5	Hearings/Looked After Children	SCRA43 MAKI - % of SCRA reports submitted on time	1	1
People	1.5	GIRFEC / Family Support / Youth Justice	FS86 MAKI - % SACA Sect 22 Child in Need	1	
Community	2.1	Adult Learning & Community Development	MAKI New adults accessing Literacy & Numeracy	1	1
Community	2.1	Adult Learning & Community Development	MAKI Participants in activities that improve Literacy & Numeracy	1	
Community	2.1	Adult Learning & Community Development	PD0.MAKI: No of All Adults Accessing CLR CBAL	1	
Community	2.2	Education and Schools	HMIE Reports	1	1
Community	2.2	Education and Schools	Curriculum for Excellence	1	
Community	2.2	Education and Schools	Cost per pupil	1	
Community	2.2	Education and Schools	Pupil unauthorised absence	2	
Community	2.2	Education and Schools	Skills for Work / work experience	1	
Community	2.2	Education and Schools	Health promoting schools	1	
Community	2.2	Education and Schools	Attainment	1	1

Objective	Outcome	Scorecard	Element	Major	Minor
Community	2.2	Education and Schools	Positive destinations	1	
Area	3.1	Planning Applications	Planning Apps Processed – MAKI		1
Area	3.1	Planning Applications	% of ALL Planning Apps Processed within timescale in MAKI	1	
Area	3.2	Cleanliness Monitoring Systems	LEAMS - MAKI Islay	1	
Area	3.2	Cleanliness Monitoring Systems	LEAMS - MAKI Kintyre	1	
Area	3.2	Cleanliness Monitoring Systems	LEAMS - MAKI Mid Argyll	1	
Area	3.2	Streetscene MAKI	Dog fouling - number of complaints MAKI		1
Area	3.2	Streetscene MAKI	Dog fouling MAKI	1	
Area	3.3	Roads	% road area resurfaced/reconstructed – MAKI	2	1
Area	3.3	Roads	% road area surface treated – MAKI	3	
Area	3.3	Roads	Road area resurfaced/reconstructed – MAKI	1	1
Area	3.3	Roads	Road area surface treated – MAKI	3	
Area	3.3	Surface Dressing	MAKI -Surface Dressing Laid/Programmed	3	
Area	3.3	Street Lighting - Budgets	NEW Street lighting - YTD % variance of Capital spend Programmed/Actual - MAKI	1	
Area	3.3	Street Lighting - Inspections	Dark Lamps - % inspections completed ABC net - MAKI	1	1
Area	3.3	Ferries	Maintain provision of ferry services - MAKI Jura/Islay contract	1	1
Area	3.3	Ferries	MAKI Jura Ferry maintenance. - % over/under est. cost	3	
Area	3.3	Public Transport	Patronage of Council subsidised Bus Services use - MAKI	4	1
Area	3.3	Piers and Harbours	MAKI - Risk management re MV Finlaggan at Port Askaig	1	
Area	3.3	Flood Prevention	Progress of MAKI flood prevention schemes		2
Area	3.3	Streetscene MAKI	Car Parking income - quarter – MAKI		2
Area	3.3	Streetscene MAKI	Car Parking income to date – MAKI	1	
Area	3.6	Local Housing Strategy	CC1 Affordable social sector new builds – MAKI	4	

LOCAL INDICATORS <i>Service Success Measures</i>	AREA VALUES				COUNCIL VALUES			
	Target	Actual	Status	Trend	Actual	Status	Trend	
Business start ups supported MAKI	20	27	G	↑	81	G	↑	
MAKI - No of People Measured By Time Awaiting CH Placement	0	0	G	→	0	G	→	
MAKI - No of People Awaiting FPC within their Homes	0	0	G	→	0	G	→	
MAKI - % of Older People receiving Care in the Community - In Year	70.0 %	72.3 %	G	↓	73.6 %	G	↓	
Mid-Argyll - % of Older People receiving Care in the Community - In Year	70.0 %	70.3 %	G	↓				
Kintyre - % of Older People receiving Care in the Community - In Year	70.0 %	77.1 %	G	↓				
Islay & Jura - % of Older People receiving Care in the Community - In Year	70.0 %	65.2 %	R	↑				
MAKI Secondary % unauthorised absence		1.36 %		↑	1.2 %		↓	
MAKI Primary % unauthorised attendance		0.95 %		↑				
% road area resurfaced/reconstructed - MAKI	2.00 %	2.54 %	G	↑	3.39 %	G	↑	
% road area surface treated - MAKI	2.00 %	1.94 %	R	↓	3.37 %	G	↓	
Road area surface treated - MAKI	61,156 sq.m	59,195 sq.m	R	↓	194,020 sq	R	↓	
MAKI Jura Ferry maint. - % over/under est. cost	100 %	95 %	G	↑				
Patronage of Council subsidised Bus Services use - MAKI	63,285	57,395	R	↑	348,097	R	↑	
CC1 Affordable social sector new builds - MAKI	15	17	G	↑	17	G	↑	

Corporate Objective 1 - Working together to improve the potential of our people A →

1.1	Argyll and Bute has more new businesses operating in the area, creating more jobs.	G →
1.2	Our children are protected and nurtured so that they can achieve their potential.	G →
1.3	Our older people are supported to live more active, healthier and independent lives.	A →
1.4	We work with our partners to tackle discrimination.	R →
1.5	Vulnerable adults, children and families are protected and are supported in sustainable ways...	A →

Corporate Objective 2 - Working together to improve the potential of our community A →

2.1	We have a skilled and competitive workforce capable of attracting employment to Argyll and Bute.	G →
2.2	Our young people have the skills, attitudes and achievements to succeed throughout their lives.	A →
2.3	Our partners and communities are able to be fully engaged in the way our services are delivered.	A →
2.4	The impact of alcohol and drugs on our communities...is reduced.	A →
2.5	Our Communities are safer	A ↑

Corporate Objective 3 - Working together to improve the potential of our area A →

3.1	We have contributed to an environment where existing and new businesses can succeed.	A →
3.2	The places where we live, work and visit...meet the needs of our communities.	A →
3.3	Our transport infrastructure...meets the economic and social needs of our communities.	A →
3.4	We have reduced the carbon footprint of Argyll and Bute Council.	G ↑
3.5	We have "reduced, reused and recycled" more.	G →
3.6	The full potential of our outstanding built and natural environment is realised...	A →

Corporate Objective 4 - Working together to improve the potential of our organisation A →

4.1	We engage with stakeholders to deliver best value services.	A ↓
4.2	Our employees have the skills and attitudes to deliver efficient and effective services.	A →
4.3	Our customers have accurate, accessible and up-to-date information...	A →
4.4	We listen to our customers and communities to continually improve our services.	A →

MAKI Area Scorecard 2011 UNDER DEVELOPMENT FQ3 11/12
Scorecard approved by **Shirley MacLeod** No

LOCAL INDICATORS	AREA VALUES			COUNCIL VALUES	
	Target	Actual	Status	Trend	Actual Status Trend
Service Success Measures					
Business start ups supported MAKI	20	27	G	↑	81 G ↑
MAKI - No of People Measured By Time Awaiting CH Placement	0	0	G	→	0 G →
MAKI - No of People Awaiting FPC within their Homes	0	0	G	→	0 G →
MAKI - % of Older People receiving Care in the Community - In Year	70.0 %	72.3 %	G	↓	73.6 % G ↓
Mid-Argyll - % of Older People receiving Care in the Community - In Year	70.0 %	70.3 %	G	↓	
Kintyre - % of Older People receiving Care in the Community - In Year	70.0 %	77.1 %	G	↓	
Islay & Jura - % of Older People receiving Care in the Community - In Year	70.0 %	65.2 %	R	↑	
MAKI Secondary % unauthorised absence		1.36 %		↑	1.2 %
MAKI Primary % unauthorised attendance		0.95 %		↑	
% road area resurfaced/reconstructed - MAKI	2.00 %	2.54 %	G	↑	3.39 % G ↑
% road area surface treated - MAKI	2.00 %	1.94 %	R	↓	3.37 % G ↓
Road area surface treated - MAKI	61,156 sq.m	59,195 sq.m	R	↓	194,020 sq ↓
MAKI Jura Ferry maint. - % over/under est. cost	100 %	95 %	G	↑	
Patronage of Council subsidised Bus Services use - MAKI	63,285	57,395	R	↑	348,097 R ↑
CC1 Affordable social sector new builds - MAKI	15	17	G	↑	17 G ↑

ARGYLL AND BUTE COUNCIL**MID ARGYLL KINTYRE AND ISLAY
AREA COMMITTEE****DEVELOPMENT AND INFRASTRUCTURE
SERVICES****01 FEBRUARY 2012**

CAMPBELTOWN TOWN HALL – TRANSFER OF ASSET TO THIRD SECTOR ORGANISATION

1. SUMMARY

- 1.1 Campbeltown Town Hall is an important heritage building and is ranked by the community as one of the key buildings in the town. Argyll and Bute Council have been working in partnership with a third sector organisation to secure a sustainable future for the building. The third sector organisation has now written formally to the Council seeking the transfer of the building to them. The purpose of this report is to outline the process for transferring the asset to this group and to seek Council approval for this process to proceed.

2. RECOMMENDATIONS

- 2.1 That the Mid Argyll Kintyre and Islay Area Committee agree to the process outlined below to allow the transfer of the asset to take place to this third sector organisation and that the final approval for and disposal of this asset be delegated to the Director of Development and Infrastructure in consultation with the Chair and Vice Chair once all the necessary procedures have been complied with.

3. DETAIL

- 3.1 The Town Hall is identified within the Campbeltown Townscape Heritage Initiative (THI) as one of only two key buildings that will be delivered over this five year funding programme.
- 3.2 Whilst it is the case that £500k is available through the THI this is for repairs to the building only and can only be drawn down against eligible works and if there is a viable end user.
- 3.3 £275k of European Regional Development Funding (ERDF) through the Community Planning ERDF Bid has also been allocated against the Town Hall and this could be used towards internal works however this can only be accessed if the end use is an eligible one, i.e. support core facilities and services, generating economic growth in Campbeltown. Consideration also has to be given as regards time constraints relative to accessing this funding.
- 3.4 Argyll and Bute Council commissioned a business case for Campbeltown Town Hall following an initial decision to mothball the building in 2009. The business case was completed in September 2010 and its purpose was to try to identify a realistic, feasible and deliverable and sustainable end use for this Category B listed building which occupies a prominent location within the main street of Campbeltown and is seen as an important focal point by the local community.
- 3.5 The business case identified that there was a shortfall in capital costs and, in the time allowed to develop the case, there were only one or two of the short listed options which appeared to be more deliverable than others. Further work was required to fully explore these more feasible options and to establish the willingness of any third sector organisation to commit to taking this building on.
- 3.6 South Kintyre Development Trust first indicated a willingness to take on the ownership of the building in February 2011 and the Council has been working in partnership with them to secure a

sustainable future for the building.

- 3.7 The District Valuer has placed a Nil or Nominal value on the building. As a result of this valuation, The Disposal of Land by Local Authorities (Scotland) Regulations 2011 do not apply.
- 3.8 The property is considered to form part of the Common Good of the Royal Burgh of Campbeltown. As a result of the nature of the property and the terms of the title to the property, it will be necessary to apply to the Sheriff Court for authority to dispose of the land, setting out the proposed use and the terms of any disposal.
- 3.9 Additional information in terms of the transfer is provided below:
1. The Town Hall is a Historic Town House that was built in 1760. It occupies a key location in the heart of the Campbeltown Town Centre Conservation Area. The building is of great historic, architectural (B listed), visual and cultural significance within Campbeltown and has been at the heart of the community for 300 years.
 2. The building is currently used to hold meetings, fitness classes and local events including, open days, seminars etc.
 3. Due to the Nil or Nominal valuation there are no restrictions imposed regarding the disposal.
 4. The purchaser is South Kintyre Development Trust (SKDT). SKDT are a charitable trust managed by a board of seven directors. They employ two staff and their aim is to promote the sustainable development of the Kintyre area for the benefit of Kintyre people, groups and businesses.
 5. SKDT intend to fully refurbish the building creating commercial space on the ground floor whilst retaining community space on the first floor.
 6. SKDT are in the process of applying for grant funding to cover the cost of the refurbishment. The application process also requires the production of a sustainable business case.
 7. The transfer of the Town Hall is being promoted as a pilot in terms of the transfer of assets to the third sector.
 8. The disposal complies with European State aid rules.

4. IMPLICATIONS

POLICY	The delivery of the CHORD programme fits with the Council's Corporate Plan, Single Outcome Agreement and approved Development Plan policy for town centre regeneration. The economic outcomes from these projects will contribute to the Government's Economic Strategy.
FINANCIAL	Officer time and legal costs incurred through the transfer process which will be allocated from within the existing Departmental budget.
PERSONNEL	See above.
EQUAL OPPORTUNITIES	Each CHORD project will be required to comply with Equal Opportunities.
LEGAL	Each of the CHORD projects will require differing levels of legal resources to ensure their timely delivery.

For further information, contact Audrey Martin (01546) 604180

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ARGYLL & BUTE COUNCIL**MID ARGYLL, KINTYRE & THE ISLANDS AREA
COMMITTEE****DEVELOPMENT AND
INFRASTRUCTURE****WEDNESDAY 31st January 2012**

ROADS ISSUES

1. SUMMARY RECOMMENDATIONS

This report provides an update on outstanding and ongoing roads-related issues in Mid Argyll, Kintyre and Islay.

2. RECOMMENDATIONS

It is recommended that Members note this report.

3. DETAIL**3.1 Capital Programme – 2012/13.**

- A draft programme has been compiled for the forthcoming financial year's resurfacing sites. Currently, the Mid Argyll, Kintyre and Islay capital budget has been calculated on the basis of a 31% share of £5 million.
- Meetings are being held this month with our partners, Breedon Ltd and Colas Ltd, to discuss specific treatments for sites on Islay and Kintyre. Resurfacing works in Mid Argyll next year will be carried out using in-house resources.
- Where appropriate, all drainage and scrub-cutting work will be addressed at capital sites prior to the commencement of resurfacing works.

3.2 Capital Programme – 2011/12.

- Although planned capital resurfacing work throughout Mid Argyll, Kintyre and Islay has now been completed, further structural patching work on both the A816 and A83 will be carried out next month; this work will be funded by savings from this year's capital programme.

3.3 Winter Maintenance / Severe Weather –

- The formal winter maintenance stand-by period, which commenced on 31 October 2011, is now over 50% complete.
- Strong winds have now caused disruption across Argyll on three occasions this winter. During the latest event, in early January, there was widespread damage across the network due to wind-blown trees. Permanent damage to the road carriageway was sustained on both the B8024 at Ormsary and the B8001 north of Skipness.

3.4 Revenue Maintenance Works -

- General safety-related works (drainage, permanent patching and potholing) is ongoing.
- The Patchmaster vehicle is currently operating (weather permitting) within Mid Argyll & Kintyre.

4. Policy: The road network will be maintained in line with the 'Road Maintenance & Asset Management Plan' as closely as the available roads maintenance budget will allow.

5. Financial: Expenditure of revenue and capital budget to maintain the network.

6. Personnel: Nil

For further information, please contact:

Stewart Clark, Contracts Manager (Tel: 01546 604893)

Graham Brown
Operations Manager
16 January 2012

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